

Chinese reading comprehension for elementary-Intermediate learners

1、Basic Information

Course Code: H0374

Course Name: Chinese reading comprehension for elementary-Intermediate learners

Course Director: Xiagang

Course Teacher: Xiagang ,Aiping Li, Gongqing

Total Class Hours: 64

Credits: 4

Semester : Fall and Spring Semester

2、Course Nature and Goal

This course applies to the international students who have studied Chinese for about one year (at least half a year) and grasped 500 Chinese characters. Make students master the basic Chinese reading skill, develop good Chinese reading habits. Try to help the students to raise their reading level, from character --word-- sentence comprehension level transform to paragraph -- discourse level. In the basis of pay attention to the accumulation of character and words, morphemes analysis, polysemantic differentiation and synonyms analysis , students are required to further combine with character—word—sentence--paragraph understanding to strengthen the understanding of discourse.

Goal: Through the study of this course, the students can improve their reading comprehension and reading ability, and can read simple Chinese newspapers, magazines and novels.

3、Teaching Requirement

This course try to help students to:

1. About words comprehension : according to the Chinese characters meaning, word formation, guess the meaning of the context.

2. About sentence comprehension : can use the flop out method to eliminate the redundancy, find out the main components and use the main sentence to understand the special sentences and expressions of Chinese language.

3. About paragraph comprehension: can grasp the main ideas and content of the article, use the key detail to find out key point of the article and epitomize its general idea.

4. About chapter comprehension : to clarify the context, grasp the central theme of the article from the macro, enable the students to have a certain induction, generalization and reasoning abilities, can be inferred by the implication and the sense of language, then judge the author's emotion, attitude and direction.

Students should:

- (1) Come to the class on time.
- (2) Do homework on time.
- (3) Get every chance to practice your Chinese, go to Chinese Corner, Park and so on.

4、Course Emphasis and Difficulties

- (1) Cognize a certain amount of word, phrase and sentence.
- (2) Polysemy, ambiguity in reading.
- (3) Fast reading to find information.
- (4) Skim reading make students to pay close attention to key point and logical relation of the article.
- (5) Read-through training to improve students' discourse comprehension skills, including: to understand the main ideas, grasp the details, look for key words and forecast information, etc.

5、Examination and Assessment:

Final Examination	60%
Small Test	30%
Attendance	10%

Total	100%
-------	------

To achieve a pass grade in this course, students must obtain 60% or more as an aggregate mark on the assessment.

- (1) Class participation and performance, and assignment 10%

This evaluates your preparedness, participation, skit and attendance. Unexcused absences are allowed twice. If you are going to be absent, please e-mail me prior to the absence. Students with an approved absence may make up the absence by writing 10 newly learned characters or 5 sentences. Normally, no more than 2 absences are accepted (exceptions may be made by the instructor in extenuating circumstances). 1 point will be subtracted for each absence.

- (2) Small Test 30%

We will have 3 small test and each test will count 10%.

- (4) Examination content (100Minutes) 60%

The examination is designed to check you ability of writing Chinese character, making sentences, Construct sentences, and writing a short assay.

6、Textbook and Reference

Textbook:

Chinese reading comprehension book2, Zhiping Peng, Beijing Language and Culture University Press, 2009.

Reference:

Step by step a course in Chinese Reading comprehension book 2, Lina Zhang, Beijing Language and Culture University Press, 2007.