

# Comprehensive Chinese for Elementary-Intermediate Learners II

## 1、Basic Information

Course Code: H0371

Course Name: Comprehensive Chinese for Elementary-Intermediate Learners

Course Director: Chunjiao Yin

Course Teacher: Chunjiao Yin , Wei Ouyang , Hui Ye

Total Class Hours: 96

Credits: 6

Semester : Fall and Spring Semester

## 2、Course Nature and Goal

This course applies to the international students who have studied Chinese for about one year (at least half a year) and grasped 500 Chinese characters. It is designed to develop four skills in Chinese, including speaking, listening, reading and writing. It focuses particularly on Chinese grammar and sentence structure. Combination of sentence structure, linguistic function and Chinese culture is the basic character of this course. After teaching and practice, you will improve the communication competence of Chinese, and you will learn something about Chinese traditional culture as well.

Goal: by learning this course, you will study 1200 Chinese words. Then you will be able to pass HSK 4 and can communicate with others in everyday life.

## 3、Teaching Requirement

This course try to help students to:

- (1) Learn 1200 words, master their meaning and usage.
- (2) Understand grammar and sentence structure.
- (3) Be free to communicate with others in Chinese.

Requirement for students:

- (1) Come to the class on time.

(2) Do homework on time.

(3) Try hard to practice Chinese, for example, go to Chinese Corner, Park and so on .

#### 4、 Course Emphasis and Difficulties

(1) sentence Structure: comparative sentences, exclamatory sentences, Passive Voice, sentences with an indeterminate subject etc.

(2) Chinese traditional culture: Chinese music, traditional festivals, traditional custom etc.

#### 5、 Examination and Assessment:

Final Examination	60%
Small Test	30%
Attendance	10%
Total	100%

(1) Class participation and performance, and assignment 10%

This evaluates your preparedness, participation and attendance. Unexcused absences are allowed twice. If you are going to be absent, please e-mail me before the absence. Students with an approved absence may make up the absence by writing 10 newly learned characters or 5 sentences. Normally, no more than 2 absences are accepted (exceptions may be made by the instructor in extenuating circumstances). 1 point will be subtracted for each absence.

(2) Small Test 30%

We will have 2 small tests when we finish lesson 1-5 and lesson 6-10. Each test will count 15%.

(4) Examination content (100Minutes) 60%

The examination is designed to check you ability of writing Chinese character, making sentences, Construct sentences, and writing a short assay.

#### 6、 Textbook and Reference

**Textbook:**

Learning Chinese book 2, Jizhou Yang, Beijing Language and Culture University Press, 2015

**Reference:**

Developing Chinese : Elementary Comprehensive Course 1 , Jihua Rong, Beijing Language and Culture University Press, 2013