

Comprehensive Chinese for Intermediate Learners II

一、Basic information of the course

Course code: H0471

Name of course: Comprehensive Chinese for Intermediate Learners II

Person in charge of the course: 龚贤(Gong Xian)

Course teacher: 龚贤(Gong Xian)

Total class hour: 64 Credit: 4

Offering time: The first semester The Second semester

二、Course identification and objectives

Course identification: Comprehensive Chinese for Intermediate Learners II is the main part of the foreign Chinese teaching. It is a practical Chinese course, aims to provide for a Chinese long-term further training class whose purpose is to cultivate the students' skill of listening, speaking, reading and writing. The course is dominated by the practice of language skill and assisted by some teaching of necessary knowledge about language, cultural information(background) and rhetorical device. The comprehensive practice of listening, speaking, reading and writing governs the whole teaching process. As for the students who have receive the training of Intermediate Chinese Language, The Advanced Integrated Skills of Chinese will set a higher requirement for the foreign students to improve the capability to understand the written English and perceive the Chinese more deeply, which will lay a good foundation to master Chinese comprehensively.

Course objectives: The teaching objectives are to enlarge the number of words further through a semester, especially the application of the function words, and to consolidate, extend further the grammar items which are more complicated. It aims to cultivate and improve the foreign

students' ability of listening, speaking, reading and writing, as well to strengthen the practicing skills of Chinese reading, writing and communicating which based on the study of Intermediate Integrated Skills of Chinese. Moreover, it is beneficial or the students to advance the ability of understanding the words, phrases, sentences, and mastering the paragraph and whole passage. Finally, the course can form a good habit of fast, accurate, comprehensive, and favorable reading, speaking and writing.

三、The teaching requirements

1. On the basis of Comprehensive Chinese for Elementary-Intermediate Learners, it needs to further improve the students' mastery of Chinese vocabulary and comprehend the words in the passage accurately, which including the basic meaning and extended meaning and cultural meaning of the word.
2. The skills training in reading speed. It is to enhance the students' level of Chinese reading, which makes them read the text accurately and fluently.
3. To improve the students' ability of using compound sentence through a training of sentence pattern, and then, it helps the students to develop a habit of communicating and thinking in Chinese.
4. To further improve the students' ability of reading Chinese original work. In addition, it requires them to utilize the words, complicated sentence, paragraph and figures of speech which have learned before. Moreover, it also needs them to make a correct and fluent oral expression and written in some contents or topics so as to boost their ability of communication with Chinese.

四、The emphasis and difficulty of the course

Course emphasis: vocabulary teaching, systematically grammar teaching, teaching of discourse and text and teaching of pragmatics rules; The basics and crux of teaching are reading and comprehension of the text. Course difficulty: To set a training target for improving students' ability of listening, reading, writing and comprehensive speech and

Chinese communication skills. Meanwhile, it combines together the every of knowledge and skills which students have learned before and practices the contents again, in order to improve their ability of using the language synthetically. Beyond that, during the period of course teaching, it has to be noticed that the teaching contents should follow a principle which from easy to difficult and step by step to comprehensively improve the students' ability of listening, speaking, reading, writing.

五、Course examination

1. Checking ways: Testing
2. Examination target: On the basis of examine students' basic knowledge about *Advanced and Synthesized Chinese*, the examination will emphasize on testing students' Chinese vocabulary, usage of function words, synonym discrimination and the ability of Chinese communication.
3. Grades constitute: The total grades of this course constitutes of three parts: Class attendances accounts for 10%, regular grades accounts for 30% (including homework, quizzes, performance in class and so on), and Final examination accounts for 60%.

六、Course materials and references

Course materials:

杨寄州. 汉语教程 第三册(上), 北京语言大学出版社, 2006年。References:

《成功之路》, 隋岩编, 北京语言大学出版社, 2008年。

《发展汉语》(中级), 徐桂梅、牟云峰编, 北京语言大学出版社, 2005年。