

Introduction to Chinese Speaking for Intermediate

I. Basic Information

Course Code: H0473

Course Title: Chinese Speaking for Intermediate Learners

Lecturer: Ms. Peng Yuan

Total Hours: 64

Credit: 4

II. Course Nature and Goals

Course Nature: This course is to develop Ss' communication skills with emphasis on the practice of Chinese listening and speaking. As to the teaching materials, those which are immediately related with Ss' life, study, work, social culture and communication are preferable. Chinese is the only language used in the classroom. Therefore, it is recommended to those Ss who are capable of understanding basic Chinese, and have a basic command of Chinese sentence structure, some main complex sentences and special syntactic structures with a vocabulary of about 1,500.

Course Goals: Through the study of the course, it's expected that Ss are able to express their own ideas on the topics they have talked about in the course with a certain pattern of paragraphs clearly, accurately and appropriately at the normal speed. In addition, they are also hoped to have a further understanding of Chinese culture.

III. Course Requirements

In the teaching of the course, the teacher might adopt some effective methods obtained from the practice of the task-based teaching approach to ensure that Ss can learn and apply the languages used to accomplish one or more communication tasks. Ss are expected to apply what they have learned in the classroom into the real life and, if contexts allows, extend their communication to a wider range of activities so as to reach the goal of communicating.

IV、Focuses and Difficulties

This course will cover a variety of topics that are connected with Ss' life, study, work and interpretation of culture with focuses on self-introduction and getting to know each other, keeping healthy, food and drink and their taste, shopping and dressing, nature of life, plan and change, Chinese people's conception of clothes, food and consumption as well as consultation, coordination of conflicts, dealing with the relationship between individuals and groups, talking about special experience, understanding arts and hobbies, love and work, globalization, human life and current affairs home and abroad.

The difficulties might be concerning how to exemplify opinions in a clear logical paragraph in natural Chinese and understanding Chinese culture and its origin better by talking about the similarities and differences between Ss' culture and that of China.

V、Assessment

The assessment of the course consists of two major parts: formative assessment including attendance & performance (40%) and summative assessment (60%).

VI、Textbook

Jianfei, Ma (edt.). Short-term Spoken Chinese: Pre-Intermediate. Beijing Language& Culture University Press, 2006, 9.